

DEPARTMENT OF PLANNING & SUSTAINABILITY

SPECIAL LAND USE PERMIT APPLICATION for PCH or CCI (with no new construction) Amendments will not be accepted after 5 working days after the filing deadline.

SI IID Dogwoot 6	or: OVER 18 X or UNDER 18years of age (check one)
	ntwood Dr. SE Atlanta, GA 30316
	ome/Child Care Institution: over 1,000ft
Parcel ID Number(s): 151160803	33
Acreage: 0.28 Con	nmission District(s): 3 & 6 Super District:
Zoning District(s):	Land Use: SUB
Applicant Name: Dr. Patricia	
Applicant Email Address: pdykes	90@gmail.com
	lintwood Dr SE Atlanta, GA 30316
Applicant Phone Number: (770) 56	8-7944
Owner Name: Dr. Patricia Dy	ykes
(If more than one	e owner, attach list of owners and contact information.)
Owner Email Address: Same as abo	ve
Owner Mailing Address: Same as	s above
Owner Phone Number: Same as a	above
application.	ng and Sustainable Department to inspect the property that is the subject of this
Owner: X Agent:	Patricia Dykes Signature of Applicant:
Agent.	Signature of Applicant:

Letter of Application

I plan to open a family child care learning home at my residence at 1747 Flintwood Dr. SE Atlanta, GA 30316. I would like to receive a Special Land Use Permit for a six bed capacity. I am requesting this because the house has the square footage to do so successfully. This will allow my staff and I to help more families in need of childcare and early childhood education within the community. My home is equipped with smoke detectors and a carbon monoxide detector. The house has the required square footage per the GA Decal licensing requirements for all the children to be comfortable in the residence. The house has a security alarm monitoring system and outdoor cameras will be added to capture the entire property from all angles outside. We will operate from 7:00 AM until 5:00 PM Monday through Friday for children six weeks to four years of age. Morning snack, lunch, and afternoon snack will be offered. All staff are CPR and First Aid certified, completed 10 hours of ECE training with GA DECAL, and all other requirements outlined in the Bright From the Start FCCLH Licensing Guide. The residence has a living room, kitchen, three bedrooms, two bathrooms, a backyard deck, a carport for parking, and large front and backyards. The staff will include myself, and one-two volunteers/helpers. I have been a GA State certified early childhood and elementary education teacher for over ten years. I have a bachelor's degree in Elementary Education, a master's degree in Teaching & Leadership, and a Doctorate degree in Educational Leadership & Administration. It is my passion to bring educational opportunities to families to prepare their children for preschool and beyond. Additionally, I have experience teaching and caring for children with special needs. I intend to connect families whose children are in need of physical, occupational, and speech therapies to programs for early intervention services. It brings me great joy to bring my experience and expertise to help the children and their families within the community.

Impact Analysis

A. Adequacy of the size of the site for the use contemplated and whether or not adequate land area is available for the proposed use including provision of all required yards, open space, off-street parking, transitional buffer zones, and all other applicable requirements of the zoning district in which the use is proposed to be located.

Located on 0.28 acres, 1,438 square feet adequate land is available to operate in-home childcare. All required yards, open space, off-street parking, and all other applicable requirements are met.

B. Compatibility of the proposed use with adjacent properties and land uses and with other properties and land uses in the district, and whether the proposed use will create adverse impacts upon any adjoining land use by reason of traffic volume/congestion, noise, smoke, odor, dust, or vibration generated by the proposed use.

The home is part of a family-oriented neighborhood. The proposed use of the property is compatible with adjacent properties because there are children present in the neighborhood already.

C. Adequacy of public services, public (or private) facilities, and utilities to serve the proposed use.

Given that the area surrounding the proposed in-home childcare facility contains public streets, adequate public services and facilities are available. There are also utilities available in the home.

D. Adequacy of the public street on which the use is proposed to be located and whether or not there is sufficient traffic carrying capacity for the use proposed so as not to unduly increase traffic and create congestion in the area.

A carport would be used to enter and exit the home. The Brightwheel for childcare centers app will be utilized to ensure quick and easy check-in/check-out procedures. This would limit traffic because cars won't be parked off the side of the road and drop-off/pick-up will be seamless.

E. Adequacy of ingress and egress to the subject property and to all proposed buildings, structures and uses thereon with particular references to pedestrian and automotive safety and convenience, traffic flow and control and access in the event of fire or other emergency.

In the event of an emergency such as a fire, the home will have adequate ingress and egress to the current structure. The property currently has ingress and egress from Flintwood Dr. SE.

F. Whether or not the proposed use will create adverse impacts upon any adjoin land use by reason of the manners and hours of operation of the proposed use.

The hours of operation proposed for the in-home childcare facility should not create any adverse impacts upon any adjoining land.

G. Whether the proposed use is otherwise consistent with the requirements of the zoning district classification in which the use is proposed to be located.

The proposed use is consistent with the requirements of the zoning district's 3 and 6 classifications in which the property is located.

H. Whether the proposed use is consistent with, advances, conflicts, or detracts from the policies of the comprehensive plan.

The proposed use is consistent with, advances, conflicts, or detracts from the policies of the comprehensive plan.

I. Whether there is adequate provision of refuse and service areas.

Adequate provision of refuse and service areas will be provided in the home.

J. Whether the length of time for which the special land use permit is granted should be limited in duration.

There appears to be no compelling reason for limiting the duration of the requested Special Land Use Permit.

K. Whether the size, scale and massing of proposed buildings are appropriate in relation to the size of the subject property and in relation to the size, scale and massing of adjacent and nearby lots and buildings; and whether the proposed use will create any shadow impact on any adjoining lot or building as a result of the proposed building height.

The proposed use is in an existing family home and is consistent with nearby single-family homes. The applicant has no plans for expansions or additions that will cause inconsistency with adjacent lots and buildings.

L. Whether the proposed use will adversely affect historic buildings, sites, districts, or archaeological resources.

There are no known historic buildings, sites, districts or archaeological resources in the immediate area that will be adversely affected by the proposed use.

M. Whether the proposed use satisfies the requirements contained within the supplemental regulations for such special land use permit.

The proposed use satisfied all requirements contained within the supplemental regulations for an in-home daycare special land use permit.

N. Whether the proposed use would be consistent with the needs of the neighborhood or the community as a whole, as expressed and evidenced during the review process.

The proposed use shows consistency with the needs of the community as a whole.

Pre-submittal Community Meeting Notice

Dr. Patricia Dykes, Ed.D.

1747 Flintwood Dr SE, Atlanta, GA 30316

May 21, 2025

Dear Property Owner,

It is with great excitement that I inform you of my plans to apply for a Dekalb County Special Land Use Permit to begin a Family Childcare Learning Home at my residence. I am a former educator, with over ten years of experience teaching in grades kindergarten through sixth. I am dedicated to teaching children social emotional skills, positive behavior strategies, and preparing them for preschool and beyond. Find out more about my childcare learning home, ask questions, and voice your opinion at the following community meeting:

Date: June 5, 2025

Time: 6:30 PM- 7:15 PM EST

Location: Zoom meeting ID: 891 7101 1352

Passcode: 3QTfMj

Zoom Link:

https://us05web.zoom.us/j/89171011352?pwd=ahR5A19ZEfBvnamPiuu4vSRhNKzMby.1

If you have any questions about the meeting, please call/text (770) 568-7944 or e-mail pdykes90@gmail.com. I look forward to seeing you there!

Sincerely,

Dr. Patricia Dykes, Ed.D.

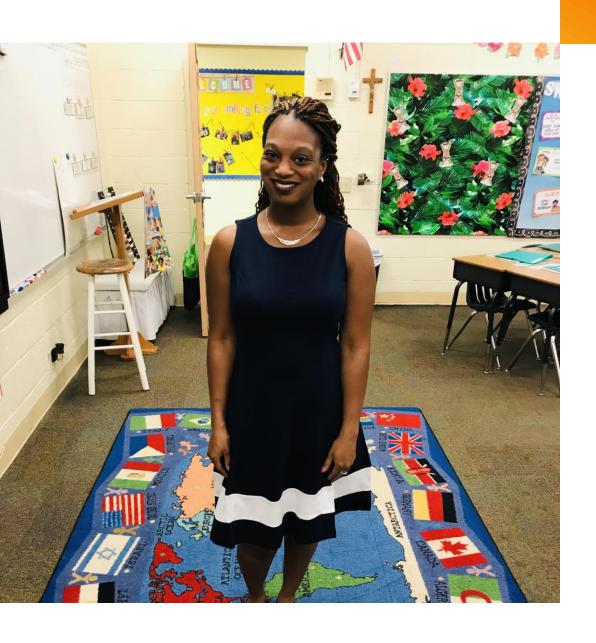




The LOL Center

Community Meeting for SLUP (FCCLH)

Dr. Patricia Dykes, Ed.D.



Meet the Teacher

- + BA Elementary Education
- + M.Ed. Teaching & Leadership
- + Ed.D. Leadership & Administration
- + Originally from Pittsburgh, PA but moved to GA in 2016



Teaching Experience

- + Classroom teacher for 13 years
- + All subjects including math, English, LA, reading, science, social studies, religion and STREAM
- + Taught grades Pre-K- 6th
- + Spent my career in the Archdiocese of Atlanta Catholic Schools

My Plan

- + I am applying for a Special Land Use Permit with Dekalb County
- + I'd like to open a FCCLH
- + This allows me to teach 6 children for a full day from 7:00 AM until 5:00 PM
- + I would like to hire a helper (volunteer or college intern)
- + I would like to offer students credit towards Early Childhood Education and Special Education coursework



My Plan Continued

- + By allowing high schoolers and college students to volunteer at my FCCLH, it provides opportunities for growth and development in education
- + I will partner with local colleges who require practicum courses and hands-on experience working with children



My Plan Continued

- + Business name: The LOL Center, The Love of Learning
- + I chose this name because I believe that all children can develop a love of learning through a play-based curriculum and with a teacher who creates a love, caring environment
- + My logo was created with bitmojis because during my time in the classroom, I connected with my students through bitmojis and emojis, which allowed me to build positive relationship with my students





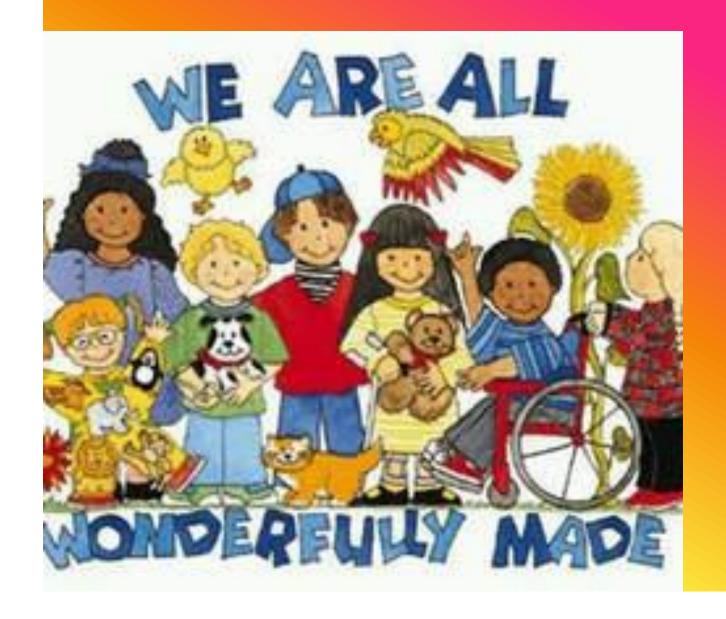


My Purpose

- Classified a daycare but operating as a learning home to prepare young children for early education
- + I believe that all children are capable of learning
- + I strive to educate children in a loving, inclusive environment for all learner, regardless of race, gender, ability, etc.
- + a home-based learning center allows children to feel safe, welcomed, and valued in a small group environment

Children w/ Special Needs

- Mom of a child who has special accommodations
- + My 2-year-old was born 3 months early
- + Caused him to have developmental delays
- + I can provide families find resources and connect them with physical, occupational, and speech therapists



Importance of Early Learning

- + Early childhood education is crucial for a child's development
- + It lays the foundation for a child's future success in school and throughout his/her life.
- + ECE fosters social and emotional skills, cognitive development, and readiness for formal schooling.
- + The first five years are a critical period for brain development, and early learning experiences can significantly impact a child's cognitive and emotional growth



My Curriculum

- Multi-age Experience Early Learning Curriculum
- + Researched based curriculum that focuses on social emotional skills, language development,
- + Mixed group allows teachers to differentiate activities to fit various age groups
- + Lessons are geared towards 2-5-year-olds but can be adjusted to simplify activities, games, and projects

Spanish Immersion

- + Exposure to a second language early in life also enhances language skills, including pronunciation and vocabulary, and fosters cultural awareness and appreciation
- + Increases children's social and cultural sensitivity, improves cognitive development, and provides increased career opportunities
- + I will teach beginning words for early literacy such as shapes, colors, emotions, numbers, alphabet, etc.

SEL Research

 SEL is how children and adults learn to understand and manage emotions, set goals, show empathy for others, establish positive relationships, and make responsible decisions.

Five Core Competencies

- Self Awareness
- Self Management
- Social Awareness
- Relationship Skills
- Responsible Decision Making



SEL Resources

+ For Teachers

Integrate SEL and Academics
Character Education Activities

Heart-Mind Well-Being

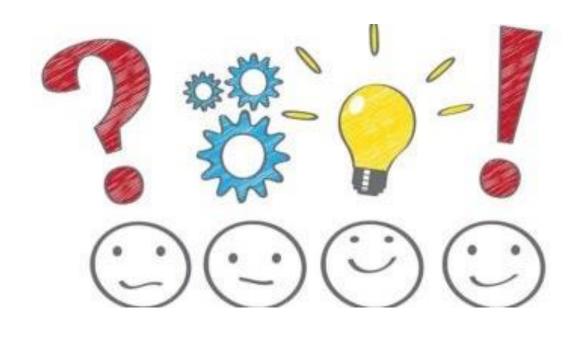


+ For Parents

Parent's Guide to SEL

SEL Development In Toddlers





Questions/Concerns?



DEPARTMENT OF PLANNING & SUSTAINABILITY

DISCLOSURE OF CAMPAIGN CONTRIBUTION

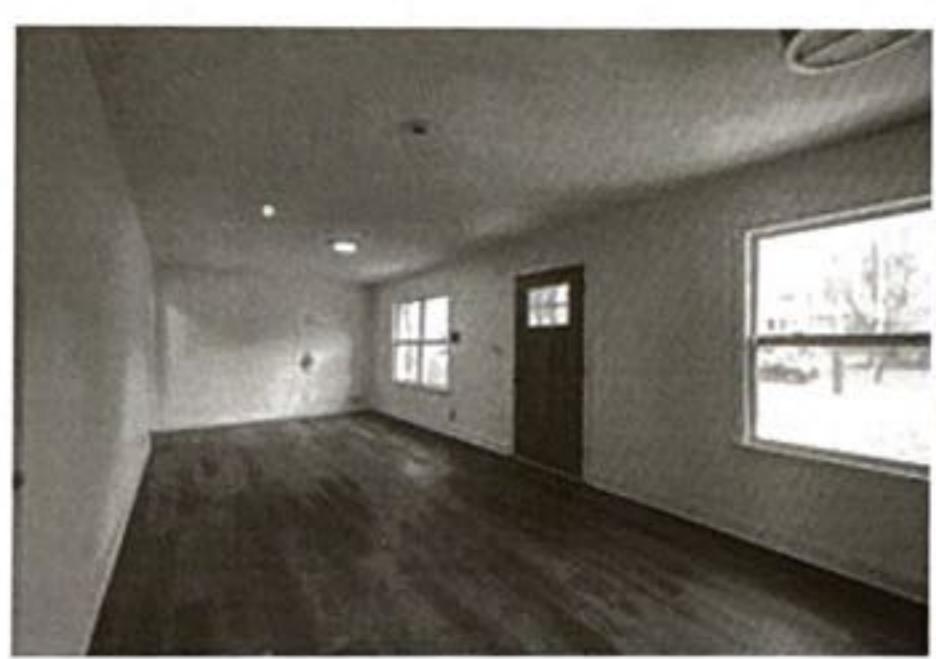
Have you, the applica	onflict of Interest in Zoning Act, OCGA Chapter 36-67A, the following questions must be answered. nt, made \$250.00 or more in campaign contribution to a local government official within two years the filling of this application?
Yes:	
If the answer is yes,	you must file a disclosure report with the governing authority of DeKalb County showing:
1. The name an was made.	d official position of the local government official to whom the campaign contribution
2. The dollar an	nount and description of each campaign contribution made during the two years
immediately	preceding the filing of this application and the date of each such contribution.
The disclosure must be	preceding the filing of this application and the date of each such contribution. Filed within 10 days after the application is first filed and must be submitted to the C.E.O. and to the Board of the County, 1300 Commerce Drive, Decatur, GA 30030.
The disclosure must be	preceding the filing of this application and the date of each such contribution. Tiled within 10 days after the application is first filed and must be submitted to the C.E.O. and to the Board.
The disclosure must be Commissioners of DeK	Freceding the filing of this application and the date of each such contribution. Filed within 10 days after the application is first filed and must be submitted to the C.E.O. and to the Board of the County, 1300 Commerce Drive, Decatur, GA 30030.
The disclosure must be Commissioners of DeK	Filed within 10 days after the application is first filed and must be submitted to the C.E.O. and to the Board of alb County, 1300 Commerce Drive, Decatur, GA 30030. Signature of Applicant /Date

*Notary seal not needed if answer is "No".

Building Form Information

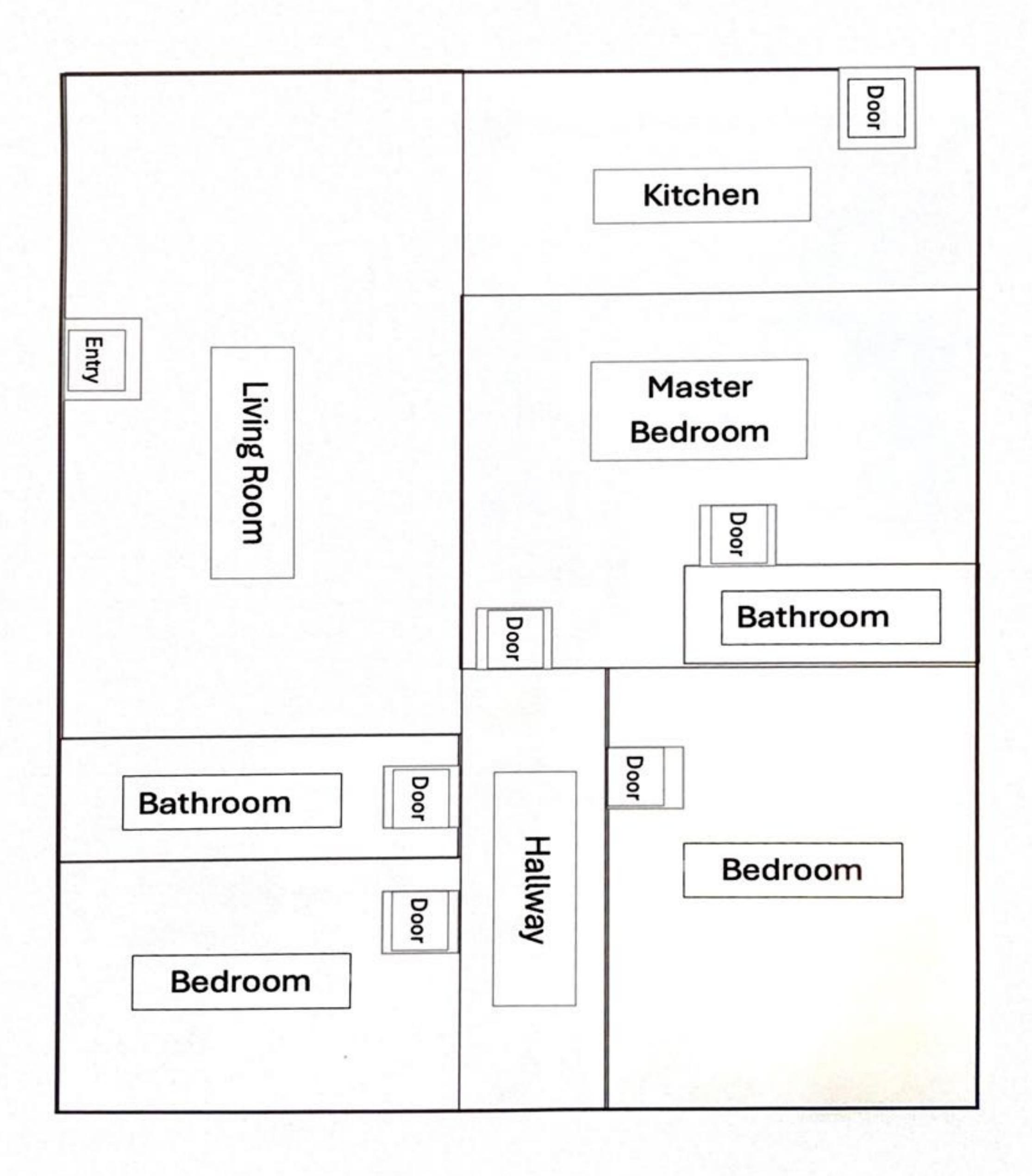








Floor Plan





Government Services Center
178 Sams Street
Decatur, GA 30030
www.dekalbcountyga.gov/planning
404-371-2155 (o); 404-371-4556 (f)

Chief Executive Officer

DEPARTMENT OF PLANNING & SUSTAINABILITY

Interim Director

Lorraine Cochran-Johnson

Cedric G. Hudson, MCRP

PRE-APPLICATION FORM REZONE, SPECIAL LAND USE PERMIT, MODIFICATION, AND LAND USE (Required prior to filing application: signed copy of this form must be submitted at filing)

Email: pdykes90@gmail.com Applicant Name: Patricia Dykes 770-568-7944 Property Address: 1747 Flintwood Drive, Atlanta 30316 Proposed Use: CCI, 4-6 Existing Use: Overlay District: No Supplemental Regs: DRI: Rezoning: Yes No X Proposed Zoning: R-75 Existing Zoning: R-75 Square Footage/Number of Units: Rezoning Request: N/A Land Use Plan Amendment: Yes No X Existing Land Use: SUB
Proposed Land Use: SUB Special Land Use Permit: Yes X No ____ Article Number(s) 27-Special Land Use Request(s): Child day care for 4-6 children. Major Modification: None Existing Case Number(s): Condition(s) to be modified: N/A



DEPARTMENT OF PLANNING & SUSTAINABILITY

WHAT TO KNOW BEFORE YOU FILE YOUR	APPLICATION
Pre-submittal Community Meeting: X Review Calendar Dates: X	PC: X BOC: X
Letter of Intent: X Impact Analysis: X Owner Authorization(s): X	Campaign Disclosure: X
Zoning Conditions: N/A Community Council Meeting: X Pu	ablic Notice, Signs: X
Tree Survey, Conservation: N/A Land Disturbance Permit (LDP):	Sketch Plat: N/A
Bldg. Permits: Fire Inspection: Business License:	State License:
Lighting Plan: N/A Tent Permit: N/A Submittal Format: NO STAPI	LES, NO BINDERS PLEASE
Review of Site Plan	
Density: Mix of Uses:	Open Space:
Enhanced Open Space: Setbacks: front sides side	le corner rear
Lot Size: Frontage: Street Widths: Landso	cape Strips:
Buffers: Parking Lot Landscaping: Parking - Auto:	Parking - Bicycle:
Screening: Streetscapes: Sidewalks: Fencing/	Walls:
Bldg. Height: Bldg. Orientation: Bldg. Separation: Bldg	g. Materials:
Roofs: Fenestration: Façade Design: Garages:	Pedestrian Plan:
Perimeter Landscape Strip:	
Possible Variances:	
Comments: Customer was informed that if she wants to increase h	er clients to more than 6, she
will need to attempt to rezone the property. Rezoning, howeve	er, would be a challenge, as
this would be considered "spot zoning".	
Planner: LaSondra Hill, Admin Specialist Date: 05/20/2025	
FILING FEES	
REZONING: RE, RLG, R-100, R-85, R-75, R-60, MHP, RSM, MR-1	\$500.00
RNC, MR-2, HR-1, HR-2, HR-3, MU-1, MU-2, MU-3, MU-4, MU-5	\$750.00
OI, OD, OIT, NS, C1, C2, M, M2	\$750.00
LAND USE MAP AMENDMENT	\$500.00
SPECIAL LAND USE PERMIT	\$400.00