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Spanish

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Chinese - Traditional

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Haitian Creole

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Arabic

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Russian

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Korean

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Revisions as of March 7, 2017

Metro Atlanta Regional Plan Revisions

The question and a summary of the additional information provided in response to the State's requests are presented below. More detail can be found in the Metro Atlanta Regional Plan.

Description of Strategies and Services

How will the area engage employers in workforce development programs, including small employers and employers in in-demand industry sectors and occupations?

Efforts by the local workforce boards to engage with employers were explained in more detail. Additionally, specific partners for implementing regional workforce strategies and future initiatives that the local boards may engage in regionally were identified.

How will the area support a local workforce development system that meets the needs of businesses in the local area? Discuss the area's workforce services to businesses and how business and organized labor representatives on the Local Workforce Development Board (LWDB) contributed to the development of these strategies. Provide a listing of business services available through the area(s) such as employer workshops and assessment and screening of potential employees.

More detail was provided about the efforts to gather feedback from employers during the planning process. Also, efforts to collaborate on business services regionally were identified.

How will the area better coordinate workforce development programs and economic development? Additionally, identify economic development partners and describe the involvement of the economic development community in developing strategies.

Specific economic development and chamber partners were identified.

Expanding Service to Eligible Individuals – Provide a description of how the local board, working with the entities carrying out core programs, will expand access to employment, training, education and supportive services for eligible individuals, particularly eligible individuals with barriers to employment. Include how the local board will facilitate the development of career pathways and co- enrollment, as appropriate, in core programs, and how it will improve access to activities leading to a recognized postsecondary credential, academic or industry- recognized.

Regional initiatives, such as identifying in-demand occupations, coordinating One Stop services, and streamlining policies and procedures, were identified.

Coordination with Education Programs – Provide a description of how the local board will coordinate education and workforce development activities carried out in the local area with relevant secondary and postsecondary education programs and activities to coordinate strategies, enhance services and avoid duplication of services.

More detail about how local boards will engage with educators regionally to ensure they are developing training programs aligned with the needs of individuals with barriers to employment and employers.

Describe how the one-stop system and regional service delivery is assessed by the local board.

Regional performance measures that are under consideration, including number of partner meetings conducted, the number of staff trainings completed, the number of educational and/or hiring events held, the number of persons placed into training in the three targeted sectors, the number of enrolled customers who are from priority sectors, and the number of job openings filled in the targeted sectors, were discussed.

City of Atlanta Local Plan Revisions

The question and a summary of the additional information provided in response to the State’s requests are presented below. More detail can be found in the City of Atlanta Local Plan.

Description of Strategies and Services

The plan should better describe how the region will coordinate services among Local Workforce Development Areas in the region.

The five local boards of the region will initially focus on coordination of business outreach and employer engagement approaches. The City of Atlanta Workforce Development Board will work collaboratively with the other regional boards in conducting business forums, summits and roundtables for targeted sectors on a regional basis. Priority efforts will be made to coordinate a regional approach for the three regional target industries identified in the Regional Plan. The Regional Plan also identifies priorities for joint action on coordinating services for job seekers, including: building on the current Eligible Training Provider List (ETPL) structure of neighboring regions to now include the City of Atlanta and Cobb County; working systematically to standardize contract formats and templates; standardizing assessment instruments and job readiness curricula; and developing new technology for sharing data within the region. Coordination under the Regional Plan also provides opportunities for expanded access to programs and services on a region-wide basis. This will be accomplished via collaboration on site selection for full-service centers and the network of access points, and via development of career pathways with education and training partners on a region-wide basis.

Description of the One-Stop Delivery System

How are partner services provided via one-stop partner organizations? (What happens with the Partner Referral Form?)

Core one-stop partners are shown in the grid in Section 1 under “Coordination with Core Partners.” All partners bring access to the resources of their respective agencies, with services offered on-site at times identified in the Memorandums of Understanding (MOUs). MOUs are currently being negotiated with all one-stop partners for Program Year 2017. Partner services are always accessible to customers via the established referral process (attached to plan) that captures job seeker information and the desired employment services from the partner. The form is sent to the appropriate one-stop partner agency contact by case management staff at the one-stop center based on the service commitments specified in the MOU. For example, Atlanta Public Schools committed to providing adult literacy services. Thus, a customer requiring GED preparation will be referred to the APS contact for enrollment in the adult literacy program, with the case manager at the one-stop center tracking the customer’s progress and arranging for access to other partner resources either concurrently or sequentially as appropriate.

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New attachment to Plan: Partner Referral Form

Awarding Sub-grants and Contracts

Does the plan provide a description of the competitive process to be used to award the sub-grants and contracts in the local area for activities carried out under Title of WIOA?

The City of Atlanta, serving as Fiscal Agent, adheres to the City's Department of Procurement Standard Operating Procedures. Section 4.4, Guidance for Request for Proposal ("RFP") of those procedures is attached. The Board receives initial scoring of respective bidders by the Department of Procurement based on responsiveness of bidders to the work plan developed by the Board. The Board selects the most competitive bidder, and the selection is submitted to the City Council for approval and award.

New Attachment to Plan: Section 4.4 from City's Procurement Standards

Local Boards

How will business, labor and adult education Board members be nominated?

By-laws of the Board, adopted September 22, 2016, contain specific provisions for the Board nomination process as follow:

Nomination process:

Business representatives. The Mayor, City staff, Board members, local chambers of commerce or other business associations may recommend business representative candidates for the Board. Candidates considered for nomination shall submit their resumes and/or biographies to the Board's Executive Director, who will review the candidates for compliance with this policy and applicable law. The Executive Director shall forward qualified nominations to the Mayor for his or her consideration for official appointment to the Board.

Labor representatives. The Mayor, City staff, or Board members will request labor organizations to submit nominees for consideration. Candidates considered for nomination shall submit their resumes and/or biographies to the Board's Executive Director, who will review the candidates for compliance with this policy and applicable law. The Executive Director shall forward qualified nominations to the Mayor for his or her consideration for official appointment to the Board.

The Board will comply with all State guidelines on identification, nomination, and appointment of Adult Education and Higher Education representatives, using its procedures for Other Representatives, and will modify the Board's by-laws if necessary to incorporate the State's procedures in implementing any new WIOA requirements.

What is the membership of the Board's committees?

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The Board, on November 18, 2015, amended its by-laws to provide greater clarity on the composition and duties of its Executive Committee. Specifically, the Board approved the amendment as follows:

The Board shall elect an Executive Committee to consist of the following members, who shall serve for a term of one (1) year:

Board Officers (Chair, Vice-Chair, Treasurer, and Secretary);

Three (3) Board Members, two (2) of whom shall be industry/business representatives elected to the Committee by majority vote of the Board.

The Executive Committee shall have general supervision of the affairs of the Board in the intervals between quarterly Board meetings and shall act on behalf of the Board between regularly scheduled Board meetings. The Executive Committee may meet as often as it deems necessary. The Executive Committee shall make recommendations to the Board and exercise such powers as may be delegated to it by the Board. Actions of the Executive Committee shall be the actions of the Board unless rejected by the Board at its next meeting. Said actions of the Executive Committee shall be by majority vote of its members. The Executive Committee may act on behalf of the Board when quorums are not established at a Board meeting.

Membership of other committees is not set by the Board's by-laws, but members of the Board self-select for service on standing committees of the Board. Each standing committee is chaired by a business member of the Board. Membership of the standing committees may be supplemented by other community members as appropriate and approved by the Board. The Board may also appoint members, as needed, for special time-limited task forces for special initiatives of the Board.

Description of Rapid Response Services

How will Rapid Response Services be coordinated with the state at times of layoff events?

When a Trade Adjustment Act (TAA) petition is filed or a notice is received from the Worker Adjustment and Retraining Notification Act (WARN Notice), State TAA staff and the Georgia Department of Labor notify local partners. At the time of notification, the Agency combines efforts with state staff to ensure that all local and state services are made available to impacted workers, and that sessions for presentation of information are coordinated with the workers and their employers and labor unions, if applicable. If affected workers are unable to attend group sessions or the number of workers is small, the Agency will arrange for workers to be served on an individual basis at WorkSource GA Centers. These group sessions can include presentations from Georgia Department of Labor Unemployment Insurance, Georgia Department of Community Affairs HomeSafe Georgia Outreach, and Workforce Innovation and Opportunity Act (WIOA)

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programs and services available via WorkSource Atlanta. Participants have the opportunity to apply for WIOA programs and services at these sessions.

EEO and Grievance Procedures

Corrections are needed on response times for grievances that are filed.

The Deputy Commissioner shall act as the Governor’s authorized representative. The request for review shall be filed within sixty (60) days from the date on which the complainant(s) shall have received a decision. The Georgia Department of Economic Development, Workforce Division, will conduct a review of the complaint and issue a decision within sixty (60) days from the date of receipt of the review request.

New Attachments to Plan: The Equal Opportunity Notification and Complaint Procedure and the General Grievance Form of the Agency

One-Stop System Performance and Assessment

Description of one-stop performance standards.

The Board uses its One-Stop Certification process to assess the local delivery system every two years. At a minimum, it verifies that the workforce system provides universal access to the programs, services and activities described in WIOA, including having at least one physical center located within the local workforce area. In accordance with State policy, the Board submits a Business Plan to the Workforce Development Department that includes the items required.

New Attachment to Plan: Negotiated Performance Level for Program Year 2017

State Branding

How will the state’s new branding be adopted in the local area and in the region?

The Board and the Agency, along with all regional plan partners, are committed to implementing the new statewide brand. Within the City of Atlanta all programs and services will be delivered under the brand of WorkSource Atlanta. When referencing the five local workforce development areas in the regional plan collectively, the brand and logo WorkSource Metro Atlanta Region will be used to represent Region 3.

Atlanta Regional Workforce Development Board Workforce Plan Revisions

The question and a summary of the additional information provided in response to the State’s comments are presented below. More detail can be found in the Atlanta Regional Workforce Development Board plan.

Awards Sub-grants and Contracts

Does the plan provide a description of the competitive process to be used to award the sub-grants and contracts in the local areas for activities carried out under Title I?

Procurement procedures were more clearly described including complying with the requirements in the Uniform Circular 2 CFR § 200, ARWDB resolutions, a description of the Request for Proposal prepared to address this requirement and the process for the ARWDB to complete the procurement.

Expanding Service to Eligible Individuals

Does the plan provide a description of how the local board, working with entities to carry out core programs, will expand access to employment, training, education and supportive services for eligible individuals, particularly eligible individuals with barriers to employment? Does it include how the local board will facilitate the development of career pathways and co-enrollment, as appropriate, in core programs, and how it will improve access to activities leading to a recognized post-secondary credential, academic or industry recognized?

An inclusion and discussion of the regional strategy was included as part of the local plan. Special note was made of the ARWDB working with core programs for over 20 years and expanding the efforts to include co-enrollments to better serve individuals. Also noted was the regional recognition of three in-demand industries (Health Care, Information Technology, and Transportation & Logistics) and the entry-level opportunities and career pathways to ensure long-term career opportunities. To better serve those with barriers, including disabilities, more effective coordination with various partners were highlighted including Temporary Assistance for Needy Families (TANF) and Supplemental Nutrition Assistance Program (SNAP). Working with these partners, the five local boards will coordinate regionally.

Entrepreneurial Skills Training and Microenterprise Services

Does the plan provide a description of how the area will coordinate and promote entrepreneurial skills training and microenterprise services?

Specific description of entrepreneurial skills and microenterprise training was added to the plan. This description features key elements of the training and the partnering with other Metro Atlanta Workforce Areas and other partners to ensure adequate delivery of services. Emphasis will be placed on sectors and high demand areas.

Coordination with Education Programs

Does the plan provide a description of how the local board will coordinate education and workforce development activities carried out in the local area with relevant secondary and postsecondary education programs and activities to coordinate strategies, enhance services and avoid duplication of services?

A more extensive description of services provided and coordination with partners was included. This section discussed more specific coordination with education providers that offer English as a Second Language (ESL), GED Test Preparation classes and literacy services. This section also discusses the history of successful coordination with the various technical colleges and enhancing the regional approach to better coordinate with educational programs and services to both job seekers and employers.

Description of the Workforce System

Does the plan provide for a description of the workforce development system in the local area that identifies all relevant programs and how the local board will work with the entities to carry out both core and other workforce development programs to deliver well aligned services in support of the strategies identified in the state plan? Does this include programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 SUC 2301 et. seq.)?

The plan identified partners that ARWDB has effectively coordinated programs with for many years, including Gwinnett Tech) to help individuals gain access to vocational, technical and occupational training programs.

On-Stop System Performance and Assessment

Does the plan provide a listing of locally/regionally developed one-stop performance standards and describe the criteria used to develop performance?

Coordination with the regional plan and with the local workforce development areas was emphasized as part of the development, analysis and evaluation of the one-stop performance standards. This included process for capturing data and suggested initial metrics to consider.

State Branding

Does the plan provide a description of how the area will adopt and utilize the state brand?

The plan describes coordination with all related state initiatives as requested and also an assurance of coordinating and utilizing the state brand with all appropriate outreach, correspondence and collateral materials developed.

Cobb County Local Plan Revisions

The question and a summary of the additional information provided in response to the State’s comments are presented below. More detail can be found in the Cobb County Local Workforce Development Board plan.

Description of Strategies and Services

Regional coordination strategies, access to services.

The five local boards of the region will initially focus on coordination of business outreach and employer engagement approaches. The Cobb County Workforce Development Board will work collaboratively with the other Metro Atlanta boards in conducting regional business forums, summits and roundtables for targeted sectors on a regional basis. Priority efforts will be made to coordinate a regional approach for the three regional target industries identified in the Regional Plan.

The Regional Plan also identifies priorities for joint action on coordinating services for job seekers, including: building on the current Eligible Training Provider List (ETPL) structure of neighboring regions to now include the City of Atlanta and Cobb County; working systematically to standardize contract formats and templates; standardizing assessment instruments and job readiness curricula; and developing new technology for sharing data within the region. Coordination under the Regional Plan also provides opportunities for expanded access to programs and services on a region-wide basis. This will be accomplished via collaboration in areas such as site selection for full-service centers and the network of access points, and via development of career pathways with education and training partners on a region-wide basis.

Awarding Sub-grants and Contracts

Competitive procurement processes.

Competitive procurement is utilized for the acquisition of needed services by third parties. In this process, the Workforce Development Board authorizes the issuance of a Request for Proposal (RFP) which describes what services are needed and the parameters of the engagement. Proposals are evaluated for both responsiveness and competitiveness. Responsiveness refers to whether the minimum conditions of the RFP were met by the proposer; competitiveness addresses the quality and appropriateness of the proposed services as specified by the desired scope of work. Staff and relevant board members evaluate and score the proposals using an established rubric. Board committees are utilized as appropriate; for example, the youth committee will participate in the review of youth services proposals while the business services committee will review work-based learning proposals.

Local Boards

Nomination of Board members from Adult Education, Labor, Business.

Nominations for board members representing labor organizations are solicited from the AFL-CIO while the Technical College System of Georgia (TCSG) Adult Education division provides the nomination for an Adult Education Representative.

Description of Board committees, functions, membership.

New Attachment 3 to the Local Plan shows the organizational chart including committee structure.

Description of Rapid Response Services

Coordination with state on Rapid Response activities.

Upon receipt of the layoff notice, Work Source Cobb staff coordinates a Pre-Employer Meeting with partner agencies (GDOL career centers, WIA, technical school, etc.) to discuss strategy. The employer is contacted within 48 hours and an Employer meeting is scheduled to gather all necessary information to ensure all needs are met. In cases where employer/employee meetings are not conducted, information will be emailed to the employer or their contact person. Once the information is returned to the Work Source Cobb staff, a conference call is set up in lieu of a face to face meeting to discuss responses and strategies. Special services are generally provided for layoffs that involve 100 or more employees. Specific training programs also may be designed to meet the needs of a mass layoff or closing. One-stop staff are available to provide core and intensive services both for satellite access points and for larger layoffs. Teams, involving one-stop staff, GDL Career Center staff, and Rapid Response staff, are assembled to assist with large layoffs to provide on-site services either at layoff sites or at another local setting. Staff will share resources ranging from UI insurance and Trade benefits when applicable, training opportunities, workshops and job search assistance. On-site recruitments are set-up where appropriate in order to quickly process appropriate candidates for hiring. Dislocated Worker funding is utilized for core, intensive and training services, with the majority of training services accomplished through the individual training account system. During Rapid Response employee meetings, information regarding Registered Apprenticeship programs, as well as OJT's, are disseminated and discussed.

Once the EIS is completed, Work Source Cobb contact information is made available for future inquiries. In effort to provide the most comprehensive service possible Work Source Cobb staff asks the employer to provide them with feedback regarding the presentations which is used to maintain or improve the level of service delivery provided. This information along with the sign-in sheet is then shared with the RRC.

Description of Youth Services

Description of youth activities.

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CobbWorks will ensure that the required youth program elements are made available to WIOA youth participants. The local workforce area utilizes a hybrid model to provide the program elements. Agency staff members provide intake, eligibility and case management directly to participants while referring youth to competitively procured or partner agencies for specialized services such as GED preparation or mental health services. Services for youth with disabilities are coordinated with our partners at Georgia Vocational Rehabilitation and other local non-profits specializing in disability services such as Nobis Works. The required elements include:

1. Tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies
2. Alternative secondary school offerings or dropout recovery services
3. Paid and unpaid work experiences with a academic and occupational education component
4. Occupational skill training, with a focus on recognized postsecondary credentials and in-demand occupations
5. Leadership development activities (e.g., community service, peer-centered activities)
6. Supportive services
7. Adult mentoring
8. Follow-up services for at least 12 months after program completion
9. Comprehensive guidance and counseling, including drug and alcohol abuse counseling
10. Integrated education and training for a specific occupation or cluster
11. Financial literacy education
12. Entrepreneurial skills training
13. Services that provide labor market information about in-demand industry sectors and occupations
14. Postsecondary preparation and transition activities.

Coordination with Education Programs

Coordination with Education Programs, including Carl Perkins funding/programs.

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Chattahoochee Technical College (CTC), the Carl Perkins technical education provider for the local area, is represented on the WDB by its vice president for economic development. The local WDB works closely with CTC in training program development as well as in cross referring students and trainees.

One-Stop System Performance and Assessment

One-stop performance standards.

New negotiated performance standards are included in the plan as Attachment 2 to the Local Plan.

State Branding

Adherence to State branding.

When referencing the five local workforce development areas in the regional plan collectively, the brand and logo WorkSource Metro Atlanta Region will be used to represent Region 3.

EEO and Grievance Procedures

EEO/Grievance Procedures.

Updated policies and forms are provided as an Attachments 4 and 5 to the Local Plan.

DeKalb County Local Plan Revisions

The question and a summary of the additional information provided in response to the State’s comments are presented below. More detail can be found in the DeKalb County Workforce Development Board plan.

Awarding Sub-grants and Contracts

Does the plan provide a description of the competitive process to be used to award the sub-grants and contracts in the local areas for activities carried out under Title I?

The procurement policy was added as an appendix.

EEO and Grievance Procedures

Does the plan describe local procedures and staffing to address grievances and complaint resolution?

The EEO and Grievance Policies and Procedures were added as an appendix.

Local Boards

Does the plan provide a description of how local board members are identified and appointed? Does it include a description of how the nomination process occurs for adult education and labor representatives?

Local Board Committees

Does the plan provide a description of board committees and their functions?

Additional detail about the nominating process and Board composition were added to the Local Boards and Plan Development section.

Coordination with Education Programs

Does the plan provide a description of how the local board will coordinate education and workforce development activities carried out in the local area with relevant secondary and postsecondary education programs and activities to coordinate strategies, enhance services and avoid duplication of services?

Additional detail about partnerships with educational institutions was added to the plan. This includes representation of organizations on the Youth Committee and initiatives such as Go Build Georgia and Go Digitize DeKalb.

Special Population

Does the plan describe how the area will provide services to the special populations specified in the state plan, to include ex-offenders, veterans, at-risk

**youth, long-term unemployed, adult learners, and individuals with disabilities?
Does the region's plan list any additional target groups?**

The plan now includes more specific details about special populations and the services available. Additionally, information about supportive services was added.

One-Stop System Performance and Assessment

One-stop performance standards.

Additional detail about One Stop Performance Standards was incorporated into the plan with additional detail added to the appendix.

Fulton County Local Plan Revisions

The question and a summary of the additional information provided in response to the State’s comments are presented below. More detail can be found in the Fulton County Workforce Development Board plan.

Awards Sub-grants and Contracts

Does the plan provide a description of the competitive process to be used to award the sub-grants and contracts in the local areas for activities carried out under Title I?

Procurement procedures were more clearly described including complying with the requirements in the Uniform Circular 2 CFR § 200, ARWDB resolutions, a description of the Request for Proposal prepared to address this requirement and the process for the Fulton County to complete the procurement.

EEO and Grievance Procedures

Does the plan describe local procedures and staffing to address grievances and complaint resolutions?

The EEO and Grievance Procedures are expanded to include the specific local EEO and Grievance procedures to specifically identify the contact persons at every step of the procedures from local through the federal offices. Additionally, the various types of procedure bases are also delineated including types of complaints and entities for which the complaint is filed. Local procedures are particularly emphasized.

Local Board Committees

Does the plan provide a description of board committees and their functions?

The Fulton County plan has been expanded and clarified with a chart providing the name and representation of all Workforce Development Board members. This section also now lists the specific committee members for the Quality Assurance and One Stop Operation Task Force, the Board Visibility and Development Task Force, and the Youth Council.

Expanding Services to Eligible Individuals

Does the plan provide a description of how the local board, working with entities carrying out core programs, will expand access to employment, training, education and supportive services for eligible individuals, particularly eligible individuals with barriers to employment? Does it include how the local board will facilitate the development of career pathways and co-enrollment, as appropriate, in core programs, and how it will improve access to the activities leading to a recognized postsecondary credential, academic or industry-recognized?

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The request from the state is for discussion of a regional strategy related to expanding services to eligible individuals. The response notes FCWPES extensive experience for over 20 years in this area and then describes the ongoing regional meetings among the five local workforce development areas comprising Metro Atlanta Worksource Georgia. This part then proceeds to identify the regional approach to sector development and the career pathways developed locally to address these critical industry needs and the corresponding collaborative partner agencies that will most likely assist in referring, assisting and supporting in order to expand the services to eligible individuals.

Description of Services to Adults and Dislocated Workers

Does the plan provide a description and assessment of the type and availability of adult and dislocated worker employment and training activities in the local area?

The response provides a very detailed description of the four key components of the adult and dislocated worker employment and training activities including Career Services, Individualized Career Services, Training Services and Follow-up Services. Each area, particularly the initial three, extensively list the services and opportunities available for job seekers in Fulton County.

Description of Youth Services

Does the plan provide a description and assessment of the type and availability of youth workforce development activities in the local area, including activities for youth with disabilities? Does this description and assessment include an identification of successful models of such youth workforce development activities?

The response provides a full listing of the 14 youth elements and how they will be administered as part of the Fulton County Workforce Development Plan. The 14 elements are quoted from the appropriate federal regulation reference and then aligned with the youth programs plans as approved by the Fulton County Workforce Development Board. The plan also assures that the 14 youth elements will be incorporated and available as part of the youth program services through programs funded and through partner collaboration and available to all enrolled youth.

Implementation of Work-Based Learning Activities

Does the plan provide a description of how the area will implement initiatives such as incumbent worker training programs, on-the-job training programs, customized training programs, industry and sector strategies, career pathways initiatives, utilization of effective business services and strategies designed to meet the needs of employers in the corresponding region in support of the business service strategy?

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The plan now provides the basis for work-based learning as offered in the Workforce Innovation and Opportunity Act (WIOA) then more fully describes how the Fulton County Workforce Development Board utilizes On-the-Job Training and the core program design to address and support the business services strategy. Through the On-the-Job Training strategy the additional areas including customized training, career pathways and industry and sector strategies will be addressed.

Coordination with Education Programs

Does the plan provide a description of how the local board will coordinate education and workforce development activities carried out in the local area with relevant secondary and postsecondary education programs and activities to coordinate strategies, enhance services and avoid duplication of services?

A more extensive description of services provided and coordination with partners was included. This section references the Board's work with various intermediaries including the North Fulton County Chamber of Commerce, the Technology Association of Georgia and LauchCode. This part also discusses how the coordination strategy will involve key partners and stakeholders, establish a steering committee, and work closely with local technical colleges to address those needs.

Coordination with Adult Education

Does the plan provide a description of how the local board will coordinate workforce development activities carried out in the local area with the provision of adult education and literacy activities under title II in the local area, including a description of how the local board will carry out, consistent with subparagraphs (A) and (B)(i) of section 107(d)(11) and section 232 of WIOA Law, the review of local applications submitted under Title II?

The importance of coordinating with adult education is noted in this part and the statewide commitment by the Office of Adult Education (OAE) is referenced. From this base, the statewide programs, including Georgia BEST, and the OAE tracking system (GALIS) are recognized as the core program and information sources to expand and build a collaborative, coordinated system with Adult Education providers in Fulton County.

On-Stop System Performance and Assessment

Does the plan provide a listing of locally/regionally developed one-stop performance standards and describe the criteria used to develop performance?

Coordination with the regional plan and with the local workforce development areas was emphasized as part of the development, analysis and evaluation of the one-stop performance standards. This included process for capturing data and suggested initial metrics to consider.